

## Kindergarten Language Arts

**4000-01 Standard I: Oral Language** Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

**4000-0101 Objective 1:** Develop language through listening and speaking.

- a. Listen attentively.
- b. Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions).
- c. Speak clearly and audibly with expression in communicating ideas.
- d. Speak in complete sentences.

**4000-0102 Objective 2:** Develop language through viewing media and presenting.

- a. View a variety of media presentations attentively.
- b. Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media.

**4000-02 Standard II: Concepts of Print** Students develop an understanding of how printed language works.

**4000-0201 Objective 1:** Demonstrate an understanding that print carries “the” message.

- a. Recognize that print carries different messages.
- b. Identify messages in common environmental print (e.g., signs, boxes, wrappers).

**4000-0202 Objective 2:** Demonstrate knowledge of elements of print within a text.

- a. Identify front/back, top/bottom, left/right of text/book.
- b. Discriminate between upper- and lower-case letters, numbers, and words in text.
- c. Show the sequence of print by pointing left to right with return sweep.
- d. Identify where text begins and ends on a page.
- e. Identify punctuation in text (i.e., periods, question marks, exclamation points).

**4000-03 Standard III: Phonological and Phonemic Awareness** Students develop phonological and phonemic awareness.

**4000-0301 Objective 1:** Demonstrate phonological awareness.

- a. Count the number of words in a sentence.
- b. Identify and create a series of rhyming words orally (e.g., cat, bat, sat, \_\_\_\_\_).
- c. Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).

**4000-0302 Objective 2:** Recognize like and unlike word parts (oddity tasks).

- a. Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).
- b. Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).

**4000-0303 Objective 3:** Orally blend word parts (blending).

- a. Blend syllables to make words (e.g., /tə/.../ble/, table).
- b. Blend onset and rimes to make words (e.g., /p/.../an/, pan).
- c. Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).

**4000-0304 Objective 4:** Orally segment words into word parts (segmenting).

- a. Segment words into syllables (e.g., table, /ta/.../ble/).
- b. Segment words into onset and rime (e.g., pan, /p/...an).
- c. Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).

**4000-0305 Objective 5:** Orally manipulate phonemes in words and syllables (manipulation).

- a. Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).
- b. Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).

**4000-04 Standard IV: Phonics and Spelling Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.**

**4000-0401 Objective 1:** Demonstrate an understanding of the relationship between letters and sounds.

- a. Name all upper- and lower-case letters of the alphabet in random order.
- b. Match consonant and short vowel sounds to the correct letter.
- c. Blend simple cvc sounds into one-syllable words.

**4000-0402 Objective 2:** Use knowledge of structural analysis to decode words. See first and second grades.

**4000-0403 Objective 3:** Spell words correctly.

- a. Hear and write letters to represent single sounds in words.
- b. Spell a small number of grade level words (e.g., you, the, to, is).
- c. Spell first name correctly.

**4000-0404 Objective 4:** Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

- a. Use knowledge about spelling to predict the spelling of new words.
- b. Associate the spelling of new words with that of known words.

**4000-05 Standard V: Fluency Students develop reading fluency to read aloud grade level text effortlessly without hesitation.**

**4000-0501 Objective 1:** Read aloud grade level text with appropriate speed and accuracy.

- a. Read alphabet letters in random order with automaticity.
- b. Read numerals from zero to ten in random order with automaticity.

**4000-0502 Objective 2:** Read aloud grade level text effortlessly with clarity.

- a. Use appropriate intonation and expression during unison oral reading with the teacher.
- b. Read with automaticity approximately 25 high-frequency/sight words.

**4000-06 Standard VI: Vocabulary Students learn and use grade level vocabulary to increase understanding and read fluently.**

**4000-0601 Objective 1:** Learn new words through listening and reading widely.

- a. Use new vocabulary learned by listening, reading, and discussing a variety of genres.
- b. Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).
- c. Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).

**4010-0602 Objective 2:** Use multiple resources to learn new words by relating them to known words and/or concepts. See second, third, fourth, fifth, and sixth grades.

**4010-0603 Objective 3:** Use structural analysis and context clues to determine meanings of words.

- a. Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).
- b. Monitor reading using context to explain the meanings of unknown key words from text read aloud.

**4000-07 Standard VII: Comprehension** Students understand, interpret, and analyze narrative and informational grade level text.

**4000-0701 Objective 1:** Identify purposes of text.

- a. Discuss purpose for reading.
- b. Discuss author's purpose.

**4000-0702 Objective 2:** Apply strategies to comprehend text.

- a. Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).
- b. Ask questions about text.
- c. Make predictions using picture clues, title, and prior knowledge.
- d. Make inferences and draw conclusions from text.
- e. Retell identifying key ideas.
- f. Compile information from text.

**4000-0703 Objective 3:** Recognize and use features of narrative and informational text.

- a. Identify beginning, middle, and ending of text.
- b. View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.
- c. Identify information from pictures.
- d. Recognize information as real/make believe.
- e. View a variety of informational texts (e.g., picture books).

**4000-08 Standard VIII: Writing** Students write daily to communicate effectively for a variety of purposes and audiences.

**4000-0801 Objective 1:** Prepare to write by gathering and organizing information and ideas (pre-writing).

- a. Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.
- b. Select topics from generated ideas.

**4000-0802 Objective 2:** Compose a written draft.

- a. Draft ideas on paper, utilizing pictures with labels/words.
- b. Select appropriate words to convey meaning.

**4000-0803 Objective 3:** Revise by elaborating and clarifying a written draft. See first, second, third, fourth, fifth, and sixth grades.

**4000-0804 Objective 4:** Edit written draft for conventions.

- a. Edit writing of first name for appropriate capital and lower-case letters.
- b. Edit writing for the spelling of a key word.

**4000-0805 Objective 5:** Use fluent and legible handwriting to communicate.

- a. Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.
- b. Write with increasing fluency in forming manuscript letters and numerals.
- c. Write name legibly using correct manuscript form.

**4000-0806 Objective 6:** Write in different forms and genres.

- a. Produce personal writing (e.g., All About Me books, notes).
- b. Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.
- c. Produce functional text (e.g., ABC books, labels, signs).
- d. Share illustrations and writing with others.
- e. Take part in producing group products.